



# Apart from your family and friends, who else do you feel thankful to in your life?



# What would you do if there was only one day left in your life?



# Share a happy moment that you recently had with your family/friend(s).



# Share a real story or a story from a book/ movie/TV programme about a character that lives his/her/its life to the fullest.



# Share a special moment when you felt hopeful.





Tell a 1-minute story with the theme "Life is precious" through the perspective of one of the following characters:

- An injured kid
- A nurse who takes care of the elderly
- A butterfly



# Describe a moment in your life that you felt being loved.





# Name your "best" mistake of the week and explain how it has helped you to be a better person.



# Draw three people whom you value the most in your life. Introduce them.



# Share one favourite saying of wisdom on "cherishing life" and how it has inspired you.



# A new student joined your class in the middle of the school year. What difficulties will he/she face?

#### Imagine you came across an injured kitten on your way to school, how would you feel and what would you do to help it?



#### Your best friend had an unhappy day. What would you do?

#### Share an experience of volunteering/helping others.

# Who is the most empathetic person you know? What has he/she done? Introduce him/her.



#### Is empathy a skill that can be learnt? Why/Why not?

#### Use a different hand to write an English saying. Describe your feelings.

# How does a family, a school and society benefit from empathy?

# Share one favourite saying of wisdom on "empathy". How does it help you put yourself in others' shoes?







#### Share one saying of wisdom on "diligence".



# Share three good habits of a diligent person.



Quote a line from a song/movie/poem/ book about diligence that impresses you the most and explain how it has brought a positive impact on you.



# If your friend keeps procrastinating\*, what advice would you give him/her?

\*procrastinating = delaying your task(s)



# Think of three synonyms for "diligence".



Mime\* one of the following scenes about diligence and let your friends guess it:

- Helping with household chores
- Studying hard for an exam
- Being perseverant in training for a competition

\*Mime = Act without speaking



# Introduce a person who is diligent. What have you learnt from him/her?



Tell a 1-minute creative story using the word "diligence". You may choose one of the genres below for your story:

- Comedy
- Fantasy
- Mystery
- Romance



# Use the following words to make up a 1-minute story:

- diligence
- challenge
- positive



#### How does diligence motivate people to reach their goals?



# Share your favourite English saying on "respect for diversity". Why do you like it?

RESPECT FOR DIVERSITY

# How can we show our respect for different people in society in our daily life?

RESPECT FOR DIVERSITY
### Imagine you were doing a group project. What would you do if you and your classmates had different opinions on how to present the ideas?

#### Name four types of differences that exist in society.

## RESPECT FOR DIVERSITY

## Use the following words to make up a 1-minute story:

- respect for diversity
- different
- appreciate

#### Recommend a book/film/song that conveys positive messages on "respect for diversity".

### Imagine you lost one of the following senses for a day, what challenge(s) would you face?

- sight
- hearing
- taste



"It takes all sorts to make a world."

#### Do you agree with this saying of wisdom? Why or why not?

#### Why is it important for us to respect different opinions?

#### Draw a picture to show how you helped someone who is different from you.





# All other players pause for one round.





#### Move one of your plane pieces to the next space of your colour.





#### Move one of your plane pieces three steps forward.





#### Move two of your plane pieces to the next space of your colour.





### Throw the dice and move your plane piece accordingly.





#### Move your slowest plane piece to the home base.





### Move one of your plane pieces to the closest jump point.





### Move all of your plane pieces two steps forward.





#### Move one of your plane pieces to the first space of the final stretch.





#### Throw the dice twice. If you get the same number twice, move your fastest plane piece to the home base.





#### Choose a player. Move one of his/ her plane pieces two steps forward.





### Invite one player to move his/her plane piece to the closest space with the "SOW logo".





#### All players choose one of their plane pieces to move three steps forward.





All players take turns to throw the dice. For those who roll an even number, move your slowest plane piece four steps forward.





All players take turns to throw the dice. For those who roll a "6", move all of your plane pieces two steps forward.





All players take turns to throw the dice. For those who roll an odd number, move your fastest plane piece three steps forward.





### All players move their slowest plane piece four steps forward.





### All players move their fastest plane piece to the next space of their colour.





All players move one plane piece to the closest space with the "SOW logo" and take turns to complete the actions.





#### All players move all of their plane pieces one step forward.





#### Aim of the game:

• Get all your own plane pieces from the hangars (corners of the board) into the home base (centre of the board).

#### Rules:

- •When a plane piece lands on a space of its own colour, it moves to the next space of its own colour.
- •When a plane piece lands on a space with the SOW logo:





